

## Person Specification: Level 2 Behaviour Support Assistant

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications and experience</b>	GCSE English & Maths 'O' level Grade C or above Or CSE English Grade 1 /Maths Grade 1 Two years minimum satisfactory experience as a TA, with evidence of INSET undertaken	Experience of working with children who have a wide variety of educational needs
<b>Knowledge and understanding</b>	The Level 2 TA should have knowledge and understanding of: how children develop; how to engage pupils in their own learning; how to support children in R.E., literacy and numeracy; supporting children with Special Educational Needs; how children learn and how to motivate them.	

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<p><b>Skills</b></p>	<p>The Level 2 TA will be able to:  work with an individual or a group;  reinforce teaching points during teacher input;  clear up misunderstandings and sort out misconceptions;  model acceptable behaviour;  provide strategies for behaviour, spelling, reading, number skills;  extend children's thinking skills;  assess children's understanding of text and reading skills;  assess children's understanding of maths concepts;  discuss with children their understanding of learning objectives;  suggest ways of developing learning;  encourage good social skills;  update assessments and Individual Education and Behaviour Programmes;  liaise with the SENCO and outside agencies;  take an active involvement in medium-term planning.</p>	
<p><b>Personal characteristics</b></p>	<p>Calmness, Confidentiality, Empathy, Enthusiasm , Flexibility  Initiative, Sense of Humour</p>	